

## Special Issue

# Current Issues and Trends in Higher Education

### Message from the Guest Editor

This collection of scholarship will highlight the exciting innovations and trends currently permeating higher education classrooms. Many of the issues presented may be issues from the past resurfacing as the pendulum swings, as it so often does in education. Other pieces will highlight new trends that will provoke readers to think beyond the traditional classroom walls and contemplate their own instructional practices. As educators, the learning journey never ends and this is what drives us all to seek knowledge alongside our students.

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### Guest Editor

Prof. Dr. Carianne Bernadowski

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### Deadline for manuscript submissions

closed (30 June 2019)



## Education Sciences

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Impact Factor 2.6  
CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).