

Special Issue

Construction and Built Environment Education in A Digital Context

Message from the Guest Editors

This Special Issue concerns teaching and learning topics in the field of built environment and civil engineering (BECE) disciplines, including construction and property management, urban planning, architecture, structural design, civil and environmental engineering, remote sensing, material science, and other relevant files. Another concern is to address how digital technology enables remote, self-managed and self-paced learning based on a learner's preferences and to identify barriers and challenges in specific theoretical, computational or practical subjects in the BECE disciplines.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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