

Special Issue

Learning and Teaching Mathematical Concepts and Methods

Message from the Guest Editor

Dear colleagues, In the last few decades, thanks to the developing reach of technological tools, ways of teaching students have become more dynamic and accessible. The use of massive open online courses (MOOCs), applications, social media, and social networks have helped in the improvement of the learning process of mathematics and science. On the other hand, the model of online learning has been growing in recent times, which gives us another new way to modify teaching techniques, according to societal demands, which allows autocorrection that students can use in any place with their phones or tablets. In this Special Issue, we want to gather several techniques and experiences in mathematics to be shared with and to help other teachers. The topics of this Special Issue will relate to the teaching of mathematics at all levels:

- New techniques in teaching mathematics using nonconventional techniques;
- The development and use of MOOCs in mathematics;
- Experiences in the learning process of mathematics;
- New ways of teaching mathematics.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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