

Special Issue

Challenges and Future Trends of Distance Learning

Message from the Guest Editor

The current Special Issue provides a focal point for presenting authoritative references, academically rigorous research, and case studies in both theoretical and applied research. Its purpose is to discuss the effective management in state-of-the-art innovative distance learning. In detail, this issue intends to disseminate research and studies in the emerging innovative distance learning environments, including emerging innovative learning technologies, discussing the effective interaction between users and innovative distance learning environments, presenting practical experiences on the design of innovative distance learning environments, and applications of the innovative technologies to distance learning system development in institutions (primary, secondary and higher education). Avgoustos Tsinakos

Guest Editor

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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