

Special Issue

Immersive and Interactive Technologies in Education: Innovations, Applications, and Experiences

Message from the Guest Editors

This Special Issue aims to examine the innovative design, development, application, and impact of immersive and interactive technologies in education and training, and welcomes interdisciplinary perspectives and studies across disciplines including science, technology, engineering, humanities, arts, vocational training, etc. Submissions that examine both the opportunities and challenges associated with these technologies in diverse educational contexts, including K–12 education, higher education, workforce development, and informal learning environments, are highly encouraged.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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