

## Special Issue

# Immersive and Interactive Technologies in Education: Innovations, Applications, and Experiences

### Message from the Guest Editors

This Special Issue aims to examine the innovative design, development, application, and impact of immersive and interactive technologies in education and training, and welcomes interdisciplinary perspectives and studies across disciplines including science, technology, engineering, humanities, arts, vocational training, etc. Submissions that examine both the opportunities and challenges associated with these technologies in diverse educational contexts, including K-12 education, higher education, workforce development, and informal learning environments, are highly encouraged.

### Guest Editors

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### Deadline for manuscript submissions

31 October 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).