

Special Issue

Current Trends and Practices in Business and Law Education: Lessons from the Pandemic and Ways Forward

Message from the Guest Editor

Higher education is experiencing a paradigm shift from passive learning towards active learning and a transition in the mode of delivery from face-to-face learning towards online learning. The advent of a pandemic in the form of COVID-19 has not only quashed much of the reluctance around the adoption of online learning but has also hastened the transition towards technology-enhanced online learning. Remote and distance learning, by making use of the available technology in an online space, is the new normal for now. Thus, COVID-19 has presented an opportunity for education providers to strengthen online teaching. However, the objectives of effective teaching and learning remain unchanged. Student engagement is always of central importance in the transition towards an active learning environment and in the context of increasing demand for online education. Promoting student engagement is a national education policy priority across many countries around the globe, since greater student engagement translates into a more valued student experience and higher academic performance.

Guest Editor

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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