

## Special Issue

# Blended Learning and Teaching in Higher Education: An International Perspective

### Message from the Guest Editors

The journal *Education Sciences* (ISSN 2227-7102) is currently running a Special Issue entitled “Blended Learning and Teaching in Higher Education: An International Perspective”. Blended learning, in its baseest definition, encompasses the possible combination of computer-mediated and face-to-face teaching. It is not a simple juxtaposition of physical presence and technological mediation, but rather a well-studied alternation of the two, aimed at making the most of the various components and designing effective work contexts for both students and teachers. This Special Issue is aimed at collecting recent experiences, reflections, and empirical evidence regarding ways to effectively *blend* computer-mediated and face-to-face teaching, by dealing with current open challenges highlighted in the literature.

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### Guest Editors

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### Deadline for manuscript submissions

closed (31 July 2021)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).