

Special Issue

Transformative Impact of Artificial Intelligence on Transnational Education (TNE)

Message from the Guest Editors

Transnational Education (TNE) has become a central feature of global higher education, encompassing offshore campuses, franchised programmes, online and blended delivery, and international academic partnerships. Despite growing interest in AI in higher education, there remains limited initiatives that critically examines how AI intersects with the distinctive pedagogical, operational, ethical, and geopolitical dimensions of transnational provision. This Special Issue seeks to address this gap by bringing together empirical studies, conceptual analyses, policy perspectives, and practitioner reflections on the transformative impact of AI on TNE. This Special Issue aims to:

- Advance theoretical and empirical understanding of AI adoption and impact within TNE contexts
- Critically examine how AI reshapes teaching, learning, assessment, and student experience across borders
- Explore institutional, regulatory, ethical, and cultural implications of AI-enabled TNE
- Share innovative practices and case studies from diverse global TNE settings

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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