

Special Issue

Artificial Intelligence Promoted Education Reform

Message from the Guest Editor

The development of AI moves traditional life into the meta-world, which also brings a huge change in the education field. Currently, AI-assited education is the first choice for almost all schools, colleges, and universities. Therefore, to achieve a breakthrough in the reform of the “new education age”, we must respond to the urgent needs of worldwide education reform under AI rush and serve the practical requirements for future education development. It is necessary to gather high-level professionals of education technology and information technology to conduct in-depth cooperation and interdisciplinary cross research. The entire research field aims to integrate general data science and data from principles of pedagogy to tackle the key and difficult issues in the educational field, which is an urgent task used to promote the future development of education. This Special Issue aims to provide an opportunity for researchers to publish both theoretical and technological studies of emerging theory within AI-related educational reform, and their novel engineering applications within this domain. Surveys of excellent quality are also welcome...

Guest Editor

Prof. Dr. Shuai Liu

College of Information Science and Engineering, Hunan Normal University, Changsha 410081, China

Deadline for manuscript submissions

closed (2 April 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/136596

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).