

Special Issue

Critical Perspectives on the Philosophy of Education

Message from the Guest Editors

This Special Issue seeks submissions on the philosophical basis for education in different professions. In philosophical discussion, an often under-thematised topic in professional education is the relationship between tacit and explicit, rule-governed evidence-based knowledge, practical skills, and sound judgement. The scope of submissions will explore the philosophical basis of identity work for professionals in a critical fashion:

- navigating liminality;
- the art of storying and story sharing;
- the importance of an enabling context;
- the relationship between the novice and expert mentor and/or teacher;
- reflective professional teams;
- professional and non-professional judgements.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).