Special Issue

Higher Education Governance and Leadership in the Digital Era

Message from the Guest Editors

Suggested themes:

- Digital Transformation in Higher Education Governance;
- Leadership Strategies for Digital Innovation in Universities;
- Data-Driven Decision Making in Higher Education;
- Online and Remote Learning: Governance Challenges and Opportunities;
- Cybersecurity and Privacy in Higher Education Governance;
- Inclusivity and Accessibility in Digital Higher Education Leadership;
- Al and Machine Learning in Higher Education Governance;
- Digital Competence and Professional Development for Higher Education Leaders;
- Academics and Student Engagement and Digital Governance in Higher Education;
- Case Studies on Successful Academics and Student Governance Initiatives in the Digital Age;
- Global Perspectives on Digital Governance in Higher Education.

Guest Editors

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Deadline for manuscript submissions

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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