Special Issue

Artificial Intelligence and Education

Message from the Guest Editor

The application of artificial intelligence has rapidly increased in many scientific sectors. The development of artificial intelligence based educational techniques has been upgraded significantly the last years. Implementing artificial intelligence and artificial neural networks in education includes many kinds of intelligent instructional and evaluation techniques such as: intelligent tutoring systems, intelligent assessment of student performance, intelligent virtual agents, talking robots, humanized chatbots, and any other educational technique based on artificial intelligence. This Special Issue aims at highlighting the broad field of artificial intelligence applications in education, regarding any type of artificial intelligence that is correlated with education, such as learning methodologies, intelligent tutoring systems, intelligent student guidance and assessments, intelligent educational chatbots, artificial tutors, etc., in order to advance and enrich the existing literature with new artificial intelligence approaches and methodologies in education.   *Dr. Georgios N. Kouziokas*

Guest Editor

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Deadline for manuscript submissions

closed (31 March 2021)

Education Sciences

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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