

Special Issue

Education for Early Career Teachers

Message from the Guest Editors

This Special Issue will bring together the most recent research, ideally conducted since the COVID-19 pandemic. The pandemic has had global effects on the teaching profession, profoundly impacting schooling and teachers' work, leading to a change in context and efforts to retain early-career teachers. This Special Issue requests contributions that capture stories about the transition into the workforce, induction and the early years of teaching to ensure that early-career teachers are well prepared for the profession. Accelerated programs to address shortages have and will continue to shape the emerging generation of teachers, adding unique complexity. In this Special Issue, original research articles and systematic literature reviews are welcome. Research areas may include (but are not limited to) the following:

- Accelerated initial teacher education programs' practices and impacts;
- Transition to the workplace;
- Induction programs;
- Development of professional identity;
- Early-career teacher wellbeing;
- Career progression expectations;
- Changing working conditions of teachers—increased demand for flexibility;
- Other related research and reviews.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).