

## Special Issue

# Quality Assessment of Higher Education Institutions

### Message from the Guest Editors

Educational quality is a topic of interest that has progressively increased in educational institutions. In this context, research on these quality assurance systems in higher education, their effectiveness, and the factors that determine them are of special relevance to improving the quality of these institutions. There are several challenges associated with the integration of quality in higher education, among which are the diversity of the models and systems applied, and the organization, implementation, culture, and effectiveness of these in the improvement of different components of the centers.

With the purpose of contributing to the continuous improvement of the educational quality of higher education institutions, the aim of this Special Issue is to understand, analyze, and stimulate scientific research on the different quality assurance systems implemented in these institutions, taking into account the context in which they are applied, assessing their impact on the improvement of training and organizational aspects, and analyzing the factors that determine them, as a basis to increase the effectiveness of the most pertinent improvement proposals.

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### Guest Editors

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### Deadline for manuscript submissions

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## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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