

## Special Issue

# Quality Assessment of Higher Education Institutions

### Message from the Guest Editors

Educational quality is a topic of interest that has progressively increased in educational institutions. In this context, research on these quality assurance systems in higher education, their effectiveness, and the factors that determine them are of special relevance to improving the quality of these institutions. There are several challenges associated with the integration of quality in higher education, among which are the diversity of the models and systems applied, and the organization, implementation, culture, and effectiveness of these in the improvement of different components of the centers.

With the purpose of contributing to the continuous improvement of the educational quality of higher education institutions, the aim of this Special Issue is to understand, analyze, and stimulate scientific research on the different quality assurance systems implemented in these institutions, taking into account the context in which they are applied, assessing their impact on the improvement of training and organizational aspects, and analyzing the factors that determine them, as a basis to increase the effectiveness of the most pertinent improvement proposals.

---

### Guest Editors

Prof. Dr. María José Fernández Díaz

Department of Research and Psychology in Education, Faculty of Education, Complutense University of Madrid, 28040 Madrid, Spain

Dr. Angélica Martínez Zarzuelo

Department of Sciences, Social Sciences and Mathematics Education, Faculty of Education, Complutense University of Madrid, 28040 Madrid, Spain

---

### Deadline for manuscript submissions

closed (15 March 2026)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/220644](https://mdpi.com/si/220644)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).