

Special Issue

Physical Education: Teaching and Learning

Message from the Guest Editors

This Special Issue seeks to provide a forum for high-quality research, which contributes important and innovative insights into teaching and learning in Physical Education (PE), as well as addressing new scientific perspectives and evidence-based practices in PE. We aim to develop public pedagogies and knowledge in the interests of critical educational intervention. For this reason, we look forward to receiving high-quality original research studies (e.g., longitudinal, randomized control trials; mixed methods; qualitative; systematic reviews; and meta-analyses) focused on PE and PETE. We encourage contributions addressing core problems in PE related to learners' experiences, pedagogy, inclusion, policy, and evidence-based practice. Although studies related to the promotion of healthy habits within PE are welcome, priority will be given to the following topics that need further research within PE: 1) teaching and learning PE school-based implementation and interventions; 2) outcomes associated with the use of different pedagogical models and formative assessment in PE; and 3) innovative teaching and learning methods used in the context of PE.

Guest Editors

Dr. Manolis Adamakis

Dr. Claude Scheuer

Prof. Dr. Richard Peter Bailey

Deadline for manuscript submissions

closed (31 July 2024)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).