

Special Issue

Social and Emotional Learning and Wellbeing in Education

Message from the Guest Editors

This Special Issue will focus on the relationship between SEL and wellbeing in education. There are clear similarities and differences between SEL and wellbeing as areas of study within education. SEL and wellbeing are both seen as positive and protective factors that have short, medium, and long-term benefits for participants in education. SEL and wellbeing are conceptualized as universally beneficial aspects of education, and many of the attempts to enhance them are being conducted at an inclusive and whole-population level. Again, this contrasts with mental health support in educational settings, which is often targeted towards individuals or small groups with immediate and significant needs. In addition, SEL and wellbeing are not solely the preserve of educational settings. Cooperation among families, communities, and educational settings is required in order to ensure good SEL and develop wellbeing. With these points in mind, this Special Issue will provide a valuable resource by gathering expertise on the nuances of similarity and difference between SEL and wellbeing in education.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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