

Special Issue

Transformative Paradigms in Art Education: Navigating Technology, Social Justice, and Cultural Change in Complex Times

Message from the Guest Editor

In the rapidly evolving landscape of art education, we are witnessing unprecedented transformations driven by technological innovation, social justice imperatives, and cultural shifts. This call for manuscripts invites research that explores these changes and their impacts on teaching and learning practices in art and visual culture education.

We seek manuscripts that investigate these themes and contribute to the discourse on transformative paradigms in art education. Priority areas include the following:

- The role of emerging technologies in art education
- Social justice integration in art curricula
- Cultural change impacts
- Interdisciplinary approaches
- Implementation and assessment

Manuscripts should present original research, theoretical frameworks, or case studies that advance our understanding of these critical areas. We particularly welcome submissions that offer practical insights and evidence-based recommendations for educators navigating these transformative changes.

Guest Editor

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Deadline for manuscript submissions

closed (15 July 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).