

Special Issue

Intelligent Education: A Comprehensive Look at the Integration of AI across Academic Domains

Message from the Guest Editors

This Special Issue focuses on the integration of artificial intelligence (AI) across different learning environments, seeking to highlight the increasing role AI plays within all academic domains of education—including K12 and higher education contexts. We are interested in addressing the ways that learning applications, software, and innovative teaching strategies have integrated AI to facilitate the achievement of educational objectives. This Special Issue covers studies in both in-person and remote learning scenarios as we examine the application of conversational AI tools that simulate human-like interactions and provide students with personalized tutoring and assistance. Also under review are AI learning metrics, including sophisticated systems capable of tracking and analyzing student performance data to offer insights into learning patterns, strengths, and improvement areas.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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