

Special Issue

Theories and Practices of ChatGPT in Education

Message from the Guest Editors

We are pleased to announce a Special Issue on the topic of "Theories and Practices of ChatGPT in Education". We invite original research articles and reviews that offer theoretical perspectives on the use of ChatGPT in education, as well as empirical research on its effectiveness in educational settings. We also welcome papers that discuss the technical aspects of ChatGPT, including natural language processing and machine learning, as well as ethical considerations of its use. The scope of this Special Issue includes, but is not limited to, the following themes: Theoretical perspectives on the use of ChatGPT in education; Empirical research on the effectiveness of ChatGPT in educational settings; Design and development of ChatGPT-based educational interventions; Technical aspects of ChatGPT, including natural language processing, machine learning, and artificial intelligence; Ethical considerations of the use of ChatGPT in education; Future directions for research on ChatGPT and education.

Guest Editors

Prof. Dr. Longkai Wu

National Engineering Research Centre for E-Learning & MOE (PRC)
Educational Informatisation Strategy Research Base, Faculty of Artificial
Intelligence in Education, Central China Normal University, Wuhan
430072, China

Prof. Dr. Hung Wei Loong David

National Institute of Education, Nanyang Technological University,
Singapore City 639798, Singapore

Deadline for manuscript submissions

closed (31 October 2023)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/163584

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).