

## Special Issue

# Strengths and Assets of the Early Childhood Workforce

### Message from the Guest Editors

This Special Issue aims to address gaps in existing scholarly work by providing original empirical studies (employing qualitative, quantitative, or mixed methods research designs) and systematic reviews and/or meta-analyses that address the following topics (among others):

- How do the strengths and assets of the ECE workforce interact with environmental conditions to promote quality?
- A holistic approach to teaching quality that includes the strengths and assets of the ECE workforce.
- Person-centered approaches examining the strengths and assets of the ECE workforce.
- What skills and resources does the ECE workforce have available to provide culturally competent services and support diverse learners?
- What formal and informal supports facilitate aspects of workforce wellbeing within ECE programs?
- What experiences, skills, resources, and assets are related to ECE workforce persistence?
- What resources, approaches, and policies have been effective in supporting and advancing the ECE workforce?

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### Guest Editors

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### Deadline for manuscript submissions

closed (28 February 2026)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).