Special Issue

Artificial Intelligence in Higher Education: Innovation, Cognition and Learning

Message from the Guest Editors

Education in general, and Higher Education in particular, is a field that is constantly evolving, and artificial intelligence (AI) has emerged as a transformative force in the field. With rapid and continuous technological advances, AI has demonstrated significant potential to improve educational processes, personalise learning and empower students and teachers. This call for papers seeks to bring together the most innovative and relevant research on the intersection between artificial intelligence and Higher Education. We hope that this initiative will foster the exchange of ideas, promote the advancement of the field and contribute to the improvement of Higher Education systems globally. We look forward to receiving your innovative and insightful research that sheds light on the potential of artificial intelligence in Higher Education. Together, we can make the most of this technology and shape a more inclusive, dynamic and student-centred educational future.

Guest Editors

Prof. Dr. Rosabel Roig-Vila

Prof. Dr. Miguel Angel Cazorla

Prof. Dr. José María Esteve-Faubel

Deadline for manuscript submissions

closed (30 December 2024)

MDPI

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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