

## Special Issue

# Dialogic Pedagogy in Early Childhood Education

### Message from the Guest Editors

We are pleased to announce a Special Issue dedicated to the exploration of dialogic pedagogies in early childhood settings, spanning preschool through year/grade 2. This Special Issue aims to consolidate research on classroom talk, discussion, and dialogue with a specific focus on fostering young children's collaborative learning and thinking. We invite contributions that delve into key questions surrounding this theme, including but not limited to the following:

- What pedagogies have been employed to facilitate dialogic interactions?
- How can early years teachers effectively support and nurture productive talk?
- Which classroom contexts are most conducive to productive talk?
- What challenges do early years teachers encounter in implementing dialogic pedagogy?
- What does the discourse look like?
- What outcomes have been examined?
- What is the role of dialogic pedagogies for facilitating and extending comprehension of texts, topics and tasks in early childhood classrooms?

Prospective authors are encouraged to reach out to the guest editors before the submission deadline to assess the alignment of their work with the scope of this Special Issue.

### Guest Editors

Prof. Dr. Ian Wilkinson

1. Department of Teaching and Learning, The Ohio State University, Columbus, OH, USA

2. School of Curriculum and Pedagogy, University of Auckland, Auckland, New Zealand

Prof. Dr. Christine Edwards-Groves

School of Education and Professional Studies, Griffith University, Gold Coast, QLD 4222, Australia

### Deadline for manuscript submissions

closed (15 January 2025)



## Education Sciences

an Open Access Journal  
by MDPI

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/190838](https://mdpi.com/si/190838)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).