

## Special Issue

# Competencies for Sustainable Development in University Education: Challenges and Opportunities

### Message from the Guest Editors

This Special Issue aims to disseminate and share research, experiences, and best practises on integrating competencies for sustainability in the training of future professionals in all fields of knowledge. We invite the submission of manuscripts addressing the development of competencies in the following areas:

- Social Sciences and Law: Business Administration and Management, Law, Economics, Political Science, Sociology, Education, Tourism, Advertising and Public Relations, Communication Sciences, and Geography, among others.
- Sciences: Mathematics, Physics, Chemistry, Biology, Geology, Environmental Sciences, Biotechnology, and Marine Sciences, among others.
- Health Sciences: Medicine, Nursing, Pharmacy, Human Nutrition and Dietetics, and Psychology, among others.
- Engineering and Architecture: Civil Engineering, Industrial Engineering, Computer Engineering, Mechanical Engineering, Telecommunications Engineering, Electrical Engineering, Chemical Engineering, Mining Engineering, and Architecture, among others.
- Arts and Humanities: History, Philosophy, Philology, Translation, and Interpretation, among others.

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### Guest Editors

Dr. Gladys Merma-Molina

Dr. Diego Gavilán-Martín

Dr. Mayra Urrea-Solano

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### Deadline for manuscript submissions

31 August 2026



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).