

Special Issue

Competencies for Sustainable Development in University Education: Challenges and Opportunities

Message from the Guest Editors

This Special Issue aims to disseminate and share research, experiences, and best practises on integrating competencies for sustainability in the training of future professionals in all fields of knowledge. We invite the submission of manuscripts addressing the development of competencies in the following areas:

- Social Sciences and Law: Business Administration and Management, Law, Economics, Political Science, Sociology, Education, Tourism, Advertising and Public Relations, Communication Sciences, and Geography, among others.
- Sciences: Mathematics, Physics, Chemistry, Biology, Geology, Environmental Sciences, Biotechnology, and Marine Sciences, among others.
- Health Sciences: Medicine, Nursing, Pharmacy, Human Nutrition and Dietetics, and Psychology, among others.
- Engineering and Architecture: Civil Engineering, Industrial Engineering, Computer Engineering, Mechanical Engineering, Telecommunications Engineering, Electrical Engineering, Chemical Engineering, Mining Engineering, and Architecture, among others.
- Arts and Humanities: History, Philosophy, Philology, Translation, and Interpretation, among others.

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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