Special Issue

Creativity and Education

Message from the Guest Editors

Education Sciences is planning a Special Issue on understanding creativity and education associated with developing talent in academic domains. The Special Issue is scheduled to be published in April 2026 and is currently soliciting proposals for manuscripts. The first article by the Special Issue editors will provide a landscape rationale for education for developing creativity in specific talent domains, including current major models that explore the features of developing creativity over time. We are seeking additional manuscripts that focus on the differing opportunities needed to transform abilities in specific academic domains into potential creative contributions. Although not every person's trajectory will lead to creative contributions, clarifying the pathways and barriers to fulfilling creative potential is arguably an aspirational goal for the efforts of individuals and their supporters.

Guest Editors

Prof. Dr. Seokhee Cho

Dr. Jenny Yang

Prof. Dr. Mark A. Runco

Deadline for manuscript submissions

closed (15 August 2025)



Education Sciences

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Impact Factor 2.6 CiteScore 5.5



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, Education Sciences (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

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Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).

