Special Issue

Virtual Schools for K-12 Education: Lessons Learned and Implications for Digital K-12 and Other Sectors of Education

Message from the Guest Editors

Dear colleagues, As reliance on virtual schools expands, it is imperative to understand their pedagogic, technical and leadership challenges, solutions and relevance. This necessitates rigorous research and informed practitioner and leadership discussion. This Special Issue aims to consolidate cutting-edge research and insights into K-12 virtual schools and to critically analyze and improve virtual schooling models. It will serve as a comprehensive resource for researchers, teachers, school leaders and policy makers. The scope of this Special Issue encompasses the development, implementation, and evaluation of virtual schools, with a focus on innovation, accessibility, diversity and educational outcomes. This Special Issue aims to provide significant coverage of countries including from the Global South and smaller countries (including Small Island States) and the authors may wish to collaborate on studies spanning several countries.

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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