

Special Issue

Entrepreneurship Education: Challenged and Challenging

Message from the Guest Editors

During the last twenty years, entrepreneurship education courses and policies have appeared all over the world (Solomon, 2007). The body of literature has expanded (e.g. Kakouris and Georgiadis, 2016; Nabi et al., 2017) revealing a vibrant research community (Landström et al., 2022). Research questions for the special issue follow:

- What are the new and novel trends and challenges for entrepreneurship education in the 21st century?
- How does formal and non-formal entrepreneurship education coexist and complement each other?
- What are the current needs (e.g. theoretical, methodological) for further development of inclusive, formal entrepreneurship education?
- What is the impact attained by the current practice of formal entrepreneurship education?
- What are new ways to enrich innovative teaching in entrepreneurship and assess its impact?
- How do contexts of different kinds affect entrepreneurial teaching in schools, colleges, or Universities?
- What are the needs of students or entrepreneurship educators in a rapidly changing world?

Guest Editors

Dr. Kelly Smith

Birmingham Business School, University of Birmingham, Birmingham B15 2TT, UK

Dr. Alexandros Kakouris

Entrepreneurial Learning and Education, Department of Management Science and Technology, University of the Peloponnese, Tripolis Campus, 22100 Tripoli, Greece

Deadline for manuscript submissions

closed (29 February 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/143436

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).