

## Special Issue

# Entrepreneurship Education: Challenged and Challenging

### Message from the Guest Editors

During the last twenty years, entrepreneurship education courses and policies have appeared all over the world (Solomon, 2007). The body of literature has expanded (e.g. Kakouris and Georgiadis, 2016; Nabi et al., 2017) revealing a vibrant research community (Landström et al., 2022). Research questions for the special issue follow:

- What are the new and novel trends and challenges for entrepreneurship education in the 21st century?
- How does formal and non-formal entrepreneurship education coexist and complement each other?
- What are the current needs (e.g. theoretical, methodological) for further development of inclusive, formal entrepreneurship education?
- What is the impact attained by the current practice of formal entrepreneurship education?
- What are new ways to enrich innovative teaching in entrepreneurship and assess its impact?
- How do contexts of different kinds affect entrepreneurial teaching in schools, colleges, or Universities?
- What are the needs of students or entrepreneurship educators in a rapidly changing world?

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### Guest Editors

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### Deadline for manuscript submissions

closed (29 February 2024)



## Education Sciences

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### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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