

Special Issue

Moving Forward: Research to Guide Middle Level Education

Message from the Guest Editors

The overall focus of this Special Issue is to advance and enrich research on middle grade education. The scope of this Special Issue will include research on the pre-identified topics highlighted in the recently published research agenda of the Middle Level Education Research Special Interest Group (MLER SIG) (*RMLE Online*, under review). The purpose of this Special Issue is to highlight research and evidence from scholars that address one or more of the research topics highlighted in the MLER SIG's research agenda that could advance middle grade research (i.e., certification and licensure; curriculum; leadership; pedagogies; schools, classrooms, and learning environments; teacher development; social emotional/wellbeing; identity and experiences). This Special Issue aims to contribute to the growing body of literature on middle grade research in new and novel ways. Additionally, it has the potential to foster nuanced understanding of one or more of the areas identified for future middle grade research, with select attention placed on young adolescent development and international middle grade education...

Guest Editors

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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