

## Special Issue

# Teachers and Teaching in Teacher Education

### Message from the Guest Editors

Almost a decade has passed since Goodwin and colleagues asked who teacher educators are and what they need to know and be able to do (Goodwin et al., 2014); yet, the question is more relevant than ever. In this era, teacher educators' expectations are growing, while strong political, economic, and other forces, such as the practicum turn and attempts to standardize teaching, coalesce to de-professionalize teacher education (Murray et al., 2019). This Special Issue aims to address the call for empowering professional accountability (Cochran-Smith, 2021) and to contribute to the consolidation of teacher educators' professional identities. This Special Issue of education sciences will present teacher educators' professional identities and teaching practices within the context of preparing teachers for the current and future challenges, such as providing high-quality education to all students and embracing the rapidly changing technology, while resisting its negative effects. We look forward to receiving your submissions.

### Guest Editors

Dr. Ainat Guberman

1. Research Authority, The MOFET Institute, Tel Aviv 6937807, Israel
2. Teaching and Learning Department, David Yellin College of Education, Jerusalem 9634207, Israel

Dr. Vasileios Symeonidis

Department of Educational Research and School Pedagogy, University of Education Freiburg, 79117 Freiburg, Germany

### Deadline for manuscript submissions

closed (1 August 2024)



## Education Sciences

an Open Access Journal  
by MDPI

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/190575](https://mdpi.com/si/190575)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).