

## Special Issue

# Enhancing the Power of Video in Teacher Education

### Message from the Guest Editor

The use of classroom videos has become a staple element of teacher education programs worldwide. Classroom videos serve as a powerful tool to bridge the gap between theory and practice, providing valuable situated learning experiences for both pre-service and in-service teachers. This Special Issue aims to gather articles in this field to empower educators to maximizing the potential of classroom videos in teacher education. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Pre-service teacher education/ in-service teacher professional development;
- Video-based intervention studies ;
- Systematic/scoping reviews;
- Qualitative and quantitative research;
- Impact of videos on different expertise levels (novice vs. expert);
- Impact of video material design (e.g., length, authentic vs. staged, complexity);
- Impact of task design (e.g., prompts, observation guides, annotations);
- Role of teacher educators;
- Innovative methodological approaches (eye-tracking, VR).

I look forward to receiving your contributions.

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### Guest Editor

Dr. Christopher Prilop

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### Deadline for manuscript submissions

closed (15 October 2024)



## Education Sciences

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CiteScore 5.5



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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).