

## Special Issue

# Educational Leadership Through Personalization in the Era of Digital Transformation

### Message from the Guest Editor

This Special Issue focuses on educational leadership through personalization, exploring how leaders and educators can create adaptive, inclusive, and innovative learning environments supported by digital technologies. The aim of this Special Issue is to deepen the understanding of how personalization serves as a lever for effective educational leadership and school improvement. We invite theoretical, empirical, and conceptual papers addressing diverse educational contexts and levels, highlighting leadership strategies that promote teachers' and learners' agency, digital resilience, and professional growth. Suggested themes include:

- Leadership for personalized learning in schools and higher education
- Personalized leadership for effective educational change
- Meaning of digital transformation for personalized educational leadership
- Digital transformation and innovation in educational leadership
- Personalized professional development and teacher empowerment
- Equity, inclusion, and personalization in digital learning environments
- Policy and systemic perspectives on personalized education leadership

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### Guest Editor

Prof. Dr. Orit Avidov-Ungar

School of Leadership and Education, Achva Academic College, P.M. Shikmim, Arugot 7952500, Israel

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### Deadline for manuscript submissions

30 July 2026



## Education Sciences

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*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).