

## Special Issue

# Bilingual Education and Second Language Acquisition

### Message from the Guest Editor

This Special Issue aims to systematise knowledge on bilingual education and second language acquisition by providing a comprehensive overview of the research efforts into the two strands undertaken by a number of disciplines (e.g., psychology, linguistics, sociology, and pedagogy). This Special Issue encourages manuscript submissions addressing research questions related to bilingual education and second language acquisition from a theoretical, methodological, and/or experimental point of view. It aims to cover a wide range of research including, but not limited to, the following topics: Second language acquisition; Language learning; Language in society; Language development; Language co-activation and cross-linguistic influence; Language teaching and language in education; Linguistic anthropology; Translation and interpreting; Executive control and cognitive reserve; Lexico-semantic and syntactic processing; Discourse analysis; Cognitive and/or neural models of language processing; Neurolinguistics.

---

### Guest Editor

Dr. Evy Woumans

Department of Translation, Interpreting, and Communication, Ghent University, Sint-Pietersnieuwstraat 33, 9000 Gent, Belgium

---

### Deadline for manuscript submissions

closed (27 February 2026)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/225727](https://mdpi.com/si/225727)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).