

Special Issue

The Psychological and Educational Effects of COVID-19: Now and Then

Message from the Guest Editors

COVID-19 has been classified as a pandemic since March 2020, causing countries to quarantine their citizens and schools and businesses to close. The impact of this has been felt economically, academically, and psychologically. This monograph includes articles focusing on the different effects of COVID-19 at different times. In particular, has the impact of COVID-19 changed since the start of the pandemic in March 2020? Among the topics that are of interest are:

- What are the educational and educationally related impacts of COVID-19 at different points in the pandemic?
- What are the educationally related impacts of COVID-19 on students of different ages and/or different grade levels?
- What are the social/emotional effects of COVID-19 on different demographic groups of people and/or at different points in the pandemic?

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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