

Special Issue

Cross-Cultural Education: Building Bridges and Breaking Barriers

Message from the Guest Editor

This Special Issue focuses on methodologies that have demonstrably reduced prejudice, enhanced confidence, increased competence in cross-cultural interactions, and advanced equity in educational and social contexts. We are particularly interested in approaches that have the potential for replication across various educational systems and levels. This Special Issue welcomes both research and theoretical papers addressing, but not limited to, the following topics:

- Innovative methodologies for developing intercultural competence and promoting equity;
- The role of technology in cross-cultural education and advancing diversity initiatives;
- Strategies for bridging cross-cultural conflicts and addressing systemic inequities;
- Enhancing teachers' intercultural competence and its impact on fostering an inclusive learning environment;
- Approaches to academic assessment that embrace cultural diversity and ensure equitable outcomes;
- Intersections of cross-cultural education with social justice and equity movements;
- Best practices for creating inclusive curricula that reflect diverse perspectives and experiences.

Guest Editor

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).