

Special Issue

Higher Education Research: Challenges and Practices

Message from the Guest Editors

Higher education has long been considered one of the cornerstones of scientific development through teaching and learning (the so-called first mission), but also in the research dimension (second mission) and as the main driving force in social and economic progress (third mission). However, the purpose and the expectations of higher education stakeholders—not only institutions but also academics, researchers and students from different study cycles, policymakers and companies—are shifting. It is in this context of reformulating the mission of higher education of researching to (re)create scientific knowledge that this Special Issue—Higher Education Research: Challenges and practices—was designed, with the purpose of presenting different kinds of contributions on ways to problematize this scenario, which varies according to the countries and organizations in question.

Guest Editors

Dr. Maria José Sá

CIPES – Centre for Research in Higher Education Policies, 4450-227 Matosinhos, Portugal

Dr. Sandro Serpa

Department of Sociology, Faculty of Social and Human Sciences, University of the Azores, 9500-321 Ponta Delgada, Portugal

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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