

Special Issue

Higher Education Research: Challenges and Practices

Message from the Guest Editors

Higher education has long been considered one of the cornerstones of scientific development through teaching and learning (the so-called first mission), but also in the research dimension (second mission) and as the main driving force in social and economic progress (third mission). However, the purpose and the expectations of higher education stakeholders—not only institutions but also academics, researchers and students from different study cycles, policymakers and companies—are shifting. It is in this context of reformulating the mission of higher education of researching to (re)create scientific knowledge that this Special Issue—Higher Education Research: Challenges and Practices—was designed, with the purpose of presenting different kinds of contributions on ways to problematize this scenario, which varies according to the countries and organizations in question.

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Deadline for manuscript submissions

closed (1 June 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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