

Special Issue

Learning Together: Collaborative Learning Practices in the Digital Era

Message from the Guest Editors

This Special Issue will focus on addressing the ways collaborative learning practices impact inclusive digital learning, as well as the innovative use of digital technology. We aim to reflect contemporary research trends in the design of collaborative learning practices in the digital era by emphasising the issue of working towards democratic and inclusive digital solutions of collaborative learning environments. Possible topics may include learners' understanding of collaborative learning practices; implementation studies on digital collaborative learning practices; innovations through working together; digital tools to create learning environments that encourage collaborative creativity; challenges of implementing collaborative digital learning environments; conditions for learning together in digital practices; and digital infrastructures and tools for collaborative learning practices. Submissions on any other topics within the scope of this Special Issue are also welcomed and will be fully considered. The areas of application can include different disciplines and practices where the overall topic of learning together in collaborative practices is involved.

Guest Editors

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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