Special Issue

Mobile and Ubiquitous Personalised Technologies and Applications in Heritage Education and Museum Learning Environments

Message from the Guest Editors

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Personalised applications in heritage education and museum learning;
- Serious games in heritage education and museum learning;
- Digital storytelling in education and museum learning;
- Artificial Intelligence techniques applied to GLAM education;
- Distance learning and teaching;
- Empirical studies in GLAM education;
- Interface design in GLAM education;
- GLAM learning digital tools;
- Education technology in GLAMs;
- Gamification in GLAM education;
- Interactive learning environments in museums;
- Learning analytics and backward design in museums;
- Learning and GLAM management systems and tools;
- Multimedia design in GLAM education;
- Remote learning and online teaching in GLAMs;
- Virtual learning GLAM environments;
- Virtual reality and augmented reality learning GLAM environments;
- Social media in education and museum;
- Digital cultural heritage;
- Human–machine interactions in VR/AR environments;
- Digital twins in cultural heritage.

Guest Editors

Dr. George Caridakis

Dr. Markos Konstantakis

Dr. Alexandros Teneketzis

Deadline for manuscript submissions

closed (31 March 2024)

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).