

Special Issue

Critical Issues of English for Academic Purposes in Higher Education

Message from the Guest Editors

This Special Issue invites the submission of original empirical and conceptual research that addresses key challenges, innovations, and debates in the field of English for Academic Purposes (EAPs) within higher education contexts. We particularly welcome the submission of studies that investigate institutional strategies, curriculum design, pedagogical models, and technological integration in EAP programs, as well as research that explores how universities are adapting to the increasing linguistic and academic demands of global English-medium instruction.

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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