

## Special Issue

# Critical Issues of English for Academic Purposes in Higher Education

### Message from the Guest Editors

This Special Issue invites the submission of original empirical and conceptual research that addresses key challenges, innovations, and debates in the field of English for Academic Purposes (EAPs) within higher education contexts. We particularly welcome the submission of studies that investigate institutional strategies, curriculum design, pedagogical models, and technological integration in EAP programs, as well as research that explores how universities are adapting to the increasing linguistic and academic demands of global English-medium instruction.

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### Guest Editors

Dr. Yong Jik Lee

Dr. Shuzhan Li

Dr. Tuba Yilmaz

Dr. Fubiao Zhen

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### Deadline for manuscript submissions

closed (1 March 2026)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).