

Special Issue

Effective Policies and Practices in Inclusive Preschool and Primary Education

Message from the Guest Editors

Enabling the equality of participation and education is an important goal of inclusive education. The Salamanca Statement asserts that regular schools with an inclusive approach are the best way to combat discriminatory attitudes and achieve effective education for the vast majority of children. In recent years, significant efforts have been made in different countries to make educational policies and practices more inclusive. Modern inclusive education is influenced by the idea that every child must be given appropriate learning opportunities and, therefore, inclusion involves including children with special educational needs in mainstream schools as early as possible. Educational interventions and decisions about who needs support and the type(s) of support needed should be the basis of inclusive education. Without disregarding the importance of individual and specialized support, it is essential to acknowledge that all children come to school from a variety of home contexts with their own characteristics and educational needs.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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