

## Special Issue

# Rethinking Physical Literacy: Critical Perspectives on Educating Through Movement

### Message from the Guest Editors

Physical literacy has emerged as a prominent concept in contemporary physical education, encompassing the physical, cognitive, affective, and social dimensions of movement experiences. However, questions remain about how this concept translates into educational practice, with ongoing debates regarding optimal approaches, assessment methods, and the relationship between traditional sport-based curricula and broader developmental objectives. These tensions highlight the need for rigorous scholarly examinations of physical literacy's theoretical foundations, practical applications, and potential impact on lifelong physical activity engagement. We welcome empirical research, systematic reviews, case studies, theoretical papers, and critical analyses that contribute diverse perspectives to the discourse on physical literacy and movement education.

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### Guest Editors

Dr. Claude Scheuer  
Prof. Dr. Richard Peter Bailey  
Dr. Manolis Adamakis

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### Deadline for manuscript submissions

18 December 2026



## Education Sciences

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### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### Rapid Publication:

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