

## Special Issue

# Digital Learning Innovation in Formal and Non-formal Learning Institution: Current Trends and Practices

### Message from the Guest Editor

The importance of digital learning refers to the application of technology with its adaptation and adoption to support the instructional process. Its potential value aims at providing both effective and efficient gateway through the usage and application of digital online and technology in helping learners to achieve the target plan. The skills acquisition, together with knowledge comprehension, are, as a result, becoming an initial pathway on adapting the information transmission process to be delivered in the communication technology procedure. The essence of such facilities has clearly provided an effective tool and platform to assist the learning outcomes process. Providing the digital resources is involved with designing the current trends of information and communication pathway in supporting the learner interaction. The design facilitated by the digital learning technology provided the substantial facilities with the procedural pathway, space, and time engagement.

### Guest Editor

Dr. Miftachul Huda

Faculty of Human Sciences, Universiti Pendidikan Sultan Idris, Tanjung Malim 35900, Perak Darul Ridzuan, Malaysia

### Deadline for manuscript submissions

closed (3 July 2025)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/si/130332](https://mdpi.com/si/130332)

*Education Sciences*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.6  
CiteScore 5.5



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).