

Special Issue

Exploring Outdoor Learning Through Interdisciplinary Perspectives

Message from the Guest Editors

In this Special Issue, we invite all interested academics, researchers, and practitioners to make their contributions to this important interdisciplinary topic titled **“Exploring Outdoor Learning Through Interdisciplinary Perspectives.”** The main aim of this Special Issue is to “open” and “enhance” scientific and professional debate in the field of outdoor learning in the context of interdisciplinary research and practice.

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From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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