

## Special Issue

# How Aspects of the Home Environment Promote Young Children's Academic and Social Development

### Message from the Guest Editors

This Special Issue will explore how home-based factors promote young children's (approx. ages: 2–8 years) social/emotional and academic development. We welcome original research articles, concept/theoretical papers, and reviews that address, but are not limited to, the following topics:

- Home learning experiences that help children develop social/emotional and/or academic growth in early childhood;
- The use of digital devices in the home (tablets, laptops, etc.) and its impact on social/emotional and/or academic development;
- How young children with disabilities are included in home-based social and/or academic experiences in early childhood;
- How parents of young children with disabilities support their child's social and/or academic skills;
- How educators support home academic and/or social development;
- Social/emotional skill development in early childhood;
- Play-based learning at home to develop social or academic skills in early childhood;
- The connection between social/emotional and academic development and factors that foster them.

### Guest Editors

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### Deadline for manuscript submissions

20 December 2025



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).