

Special Issue

New Perspectives on Modern Higher Education

Message from the Guest Editor

This Special Issue will address issues related to recent changes in higher education in the global context, including different perspectives that can provide insights for the future in what concerns research, but also policy makers, teachers, students and higher education institutions. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- Higher education systems in the European educational space;
- Mass education and expansion;
- Humanistic paradigm;
- Globalisation and modernisation;
- Transitions to employment;
- Inequalities in higher education.

Keywords

- globalisation and massification
- transitions to employment
- inequalities in accessing higher education
- the role of employability
- the European educational space
- educational paradigms

Interested authors are expected to send full contributions using the word template available on the **Instructions for Authors** page. I look forward to receiving your contributions.

Guest Editor

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Deadline for manuscript submissions

closed (31 July 2024)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).