

Special Issue

New Trends in Educational Technology after the Pandemic

Message from the Guest Editors

Dear Colleagues Educational technology is an interdisciplinary field of study that includes information technology, teaching and learning, cognition, learning theories, human factors, psychology, and design. Educational technology studies how digital technologies can be used to support teaching and learning at all education levels, including at the organization/systemic level as well as at the user level. Although educational technology is driven by technological progress, it requires substantial educational and technical innovation to advance into new realms of interaction in the future. The COVID-19 pandemic gave rise to a quick race against the clock to adjust the delivery of content to online forms with all sorts of digital technologies being used. Some education systems succeeded in providing access to education in spite of the variety of difficulties faced. However, the results of the disruption have been severe. Students have faced, among others, an incapacity to engage consistently with their education, a disparity in their access to technology, and unequal skills to engage with technology because of socioeconomic differences. Where do we go from here?

Guest Editors

Prof. Dr. Italo Masiello

Dr. Kristina Holmberg

Dr. John Rack

Dr. Mattias Davidsson

Dr. Susanna Nordmark

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Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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