

Special Issue

English Language Teaching in a Multilingual World

Message from the Guest Editors

We call for papers that address the teaching of English in a multilingual world, with a focus on issues such as:

- English language teacher education for a multilingual world;
- Researching English language acquisition beyond middle-class, higher education students;
- Decolonising English language teaching in a multilingual world;
- The place of translanguaging in English language teaching;
- Linguistic superdiversity and English as a medium of instruction;
- 'Troubling the waters', using lingua receptiva in multilingual ESL classrooms;
- Linguaging and languaged learning.

We look forward to your contributions.

Guest Editors

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Deadline for manuscript submissions

closed (10 March 2024)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).