Special Issue

Educational Assessment Theories and Methodologies: Trends in Standardized Testing

Message from the Guest Editors

We invite original research papers that address one or more of the following themes:

- Theoretical Foundations in Educational Assessment: Frameworks and paradigms guiding testing practices
- National, State, and Provincial Testing Policies: Impacts of policy changes on the design and implementation of assessments and/or on student outcomes.
- Artificial Intelligence (AI) in Standardized Testing: Innovations in AI-driven design, scoring, feedback systems, and ethical considerations.
- Advances in Adaptive Testing: Novel trends and adaptations, and implications for personalized learning and assessment.
- Bias, Equity, and Inclusivity: Addressing bias in test design, accessibility, and fairness.
- Global Perspectives: Comparative analyses of testing trends across different regions of the world.

Articles may include empirical research, theoretical or conceptual analyses, case studies, and/or reviews of current trends and practices. We look forward to engaging with work that critically reflects on the complexities of standardized testing and its future in education.

Guest Editors

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Deadline for manuscript submissions

1 October 2025

Education Sciences

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

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Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).