

Special Issue

Understanding Motivation for Education

Message from the Guest Editors

This Special Issue aims to delve into the multifaceted realm of academic motivation, shedding light on its pivotal role in education. Focusing on intrinsic motivation in students, teacher methodologies for fostering motivation, the interplay between motivation and emotions, and the application of positive psychology, we are seeking the submissions new proposals, methodologies, resources, research, innovations, reviews, etc., which would help to improve the personal, academic and social benefits of education through teaching. The intrinsic motivation of students, driven by internal factors such as curiosity, interest, and personal satisfaction, lies at the heart of academic achievement, but the role of teachers in inspiring and nurturing student motivation is paramount. Therefore, studies about diverse pedagogical approaches and strategies employed by educators to create an engaging and motivating learning environment are welcome.

Guest Editors

Prof. Ana María De Caso Fuertes

Department of Psychology, Sociology and Philosophy, University of León, 24007 León, Spain

Prof. Dr. Jana Blanco Fernández

Department of Education, International University of La Rioja, 26006 Logroño, Spain

Deadline for manuscript submissions

closed (31 May 2024)



Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



mdpi.com/si/180300

Education Sciences
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

[mdpi.com/journal/
education](https://mdpi.com/journal/education)





Education Sciences

an Open Access Journal
by MDPI

Impact Factor 2.6
CiteScore 5.5



[mdpi.com/journal/
education](https://mdpi.com/journal/education)



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.2 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the first half of 2025).