

Special Issue

Inspiring Engagement through Reading and Writing with Children's Literature in Initial Teacher Education

Message from the Guest Editors

This is a call for papers for a Special Issue concerning "Inspiring Engagement through Reading and Writing with Children's Literature in Initial Teacher Education." Past research has demonstrated the impact that extensive engagement with literature can have on children's reading and writing. Research has also demonstrated that initial teacher education is the context in which pre-service teachers shape their literate identities as reading and writing teachers. This Issue encourages the further exploration of theoretical and practical approaches showing how learning through children's literature can inspire a love for reading and writing and the knowledge and skills that are needed to teach it. We are seeking to publish theoretically grounded, empirical studies that exemplify how children's literature can effectively engage pre-service teachers in pedagogic experiences that will improve their future reading and writing instruction. Authors are encouraged to provide insights into how curriculum design and pedagogical strategies impact on pre-service teacher and student outcomes. Submissions should reflect a social-cultural approach to learning...

Guest Editors

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Deadline for manuscript submissions

closed (30 June 2025)



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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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