

## Special Issue

# Addressing Challenges in Teacher Preparation for Transformative Education

### Message from the Guest Editor

- Training on active learning methodologies that promote deep understanding and critical thinking
- Strategies for incorporating education for sustainability and global citizenship into teacher training.
- Training on inclusion and support for diverse learners, including designing inclusive practices for students with special needs and using adaptive technologies.
- Innovative applications of non-traditional learning environments in teacher training, e.g., exploring creative uses of spaces such as outdoor classrooms, natural settings, immersive simulations, and other unconventional environments to enhance teacher preparation.
- Preparing teachers to implement service learning or community engagement projects that connect academic learning with community service.
- Studies on the effectiveness of transformative educational practices in improving teaching and learning outcomes.
- Evaluation of programs and initiatives aimed at enhancing the quality of teacher preparation.
- Development of collaborative networks among educators, researchers, and institutions to share best practices and resources for teacher preparation.

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### Guest Editor

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### Deadline for manuscript submissions

closed (30 September 2025)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).