

## Special Issue

# Navigating the Challenges, Tensions, and Complexities of Political and Legislative Attacks in Higher Education

### Message from the Guest Editors

This Special Issue will provide an interrogation of these issues, including specific recommendations and implications for practice and policy in education. Through this Special Issue, scholars will offer possibilities to move forward as a community of educators committed to a future that upholds equitable practices that support diverse perspectives. We invite authors to submit manuscripts with one or more of the following objectives:

- Analyses rooted in legal concepts or critical theory that interrogate legislative or governmental attempts to ban DEI in various educational settings;
- Qualitative, quantitative and mixed-method studies that investigate the effects of efforts to limit DEI in educational settings on the job functions of administrators, staff and educators, and their influence on student outcomes;
- The development of conceptual frameworks built on empirical evidence of the role of diversity in educational practices and/or policies;
- Examination of the ambiguities surrounding the definitions and functions of diversity, equity and inclusion that limit advancements in educational transformation;

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### Guest Editors

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### Deadline for manuscript submissions

closed (3 April 2025)



## Education Sciences

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
- Q1 (Physical Therapy, Sports Therapy and Rehabilitation)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.5 days after submission; acceptance to publication is undertaken in 3.9 days (median values for papers published in this journal in the second half of 2025).